



SYDNEY
College of Divinity
An Australian University College

Perth Bible College

C9242 Advanced Counselling Practicum

Trimesters One, Two and Three, 2025

Teaching Staff:

Name:	Rev Dr Shannon Hood
Phone:	0412482815
Email:	shood@pbc.wa.edu.au
Consultation times:	email for appointment



C9242 Advanced Counselling Practicum

Trimesters One, Two and Three, 2025

Credit value:	9 Credit Points
Mode of study:	Monthly on-line lectures
Pre-requisite units:	36 Credit Points in Counselling
Co-requisite units:	This unit is taken concurrently with C9229 Ethical and Professional Issues in pastoral Counselling
Units excluded:	Nil

Scheduled times and Venues: All classes are held 12:00 – 16:00 MELBOURNE time
28th February (Zoom only)
21st March (**PBC & Zoom**)
9th May (Zoom only)
13th June (Zoom only)
11th July (Zoom only)
15th August (Zoom only)
12th September (Zoom only)
17th October (**PBC & Zoom**)
7th November (Zoom only)
<https://us02web.zoom.us/j/86299045520>

Teaching Staff:	Name:	Rev Dr Shannon Hood
	Position & Qualifications:	Dean of Counselling <small>Dip Couns, BTh, Gread Dip Min, Grad Dip Psych, Med, M Couns, PhD</small>
	Phone:	0412482815
	Email:	shood@pbc.wa.edu.au
	Consultation times:	email for appointment

Learning Management System: <https://online.pbc.wa.edu.au/>

Workload:	Total Workload for unit:	143 hours
	Allocation of Workload:	18 hours lectures; 70 hours client work; 17.5 hours Clinical Supervision; 37.5 other learning activities (assessments, reading, etc.)

Background and Context

This unit, together with C9229 Ethical and Professional Issues in pastoral Counselling are the final-year “spinal units” of the Bachelor of Counselling. Spinal units are delivered concurrently for the entire academic year, spanning all three trimesters. They must be taken together to provide the optimum learning experience of combining counselling theory and practice.

Curriculum Objectives

This unit aims to develop students through achieving advanced competencies in counselling practice

Contribution to Graduate Attributes

Graduate attributes are the generic qualities expected to be attained by graduates of a course, regardless of content or area of specialisation. These attributes relate to both the general course level and the distinctives of the discipline in which the unit is located. This unit contributes to the attainment of the Course Outcomes in alignment with the distinctives of the Specific Discipline Outcomes, as follows:

Specific Discipline Outcomes	<i>recognize the key features of traditional and contemporary forms of ministry practice</i>	<i>articulate a biblically and theologically based expression of significant principles of church life and ministry</i>	<i>develop performative skills relevant to specified church ministry practices</i>	<i>develop strategies for competent practice and leadership in church-based and/or para-church service</i>
Course Outcomes				
<i>demonstrate mastery of theoretical knowledge and to reflect critically on theory and ministry practice or scholarship</i>	✓	✓		
<i>investigate, analyse and synthesise complex information, problems, concepts and theories at an abstract level</i>	✓	✓		
<i>justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</i>			✓	✓
<i>design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship</i>			✓	✓

Contribution to Award

The unit forms part of the SCD awards at AQF Level 9.

The unit serves as an advanced elective unit and may form part of a specialisation in the Discipline of Pastoral Counselling.

The unit contributes to the award by:

- developing mastery of body of knowledge concerning the principles and practices of pastoral counselling
- developing advanced skills in the analysis of theories and performance of ethical pastoral counselling
- evaluating, and analysing developments in the approach to the practice of pastoral counselling

Learning Outcomes

At the end of this course unit, students should be able to:

1. Analyse their values, beliefs and understanding of ethical responsibilities in the context of a counselling agency or other professional setting
2. Critically evaluate psychological theories relative to their own worldview and evolve and articulate a systematic personal approach to counselling and psychotherapy in the context of their professional practice.
3. Exhibit integrity in their professional counselling practice through active commitment to ongoing supervision
4. Maintain respectful working relationships demonstrating understanding of cultural and gender diversity and disability, and
5. Evaluate and justify their counselling practice with clients in professional settings requiring technical knowledge and skills for designing creative initiatives that match the needs of clients

Content and Learning Activities

Students will meet for class via Zoom 9 times throughout the year, at the beginning, middle and end of each trimester.

In between classes students will need to conduct a total of 70 hours of counselling in a self-placement. Students will need to complete a total of 17.5 Clinical Supervision hours

Learning Resources

Essential Texts

- Tan, S. (2022). *Counseling and Psychotherapy: A Christian Perspective* (second). Baker Academic.

Recommended Texts

The following textbooks may also be referred to.

- Jones, S. L., & Butman, R. E. (2011). *Modern psychotherapies : a comprehensive Christian appraisal*. IVP Academic

Online Resources

The following textbooks may also be referred to.

- Somatic Experiencing:
<https://www.youtube.com/watch?app=desktop&v=aDYRkLAAH2U>

- Animal Therapy: <https://www.youtube.com/watch?v=B1YbQ3YuedM&t=12s>
- Art Therapies: <https://www.youtube.com/watch?v=Ee9iRmGFyvA>
- Nature Therapy: <https://www.youtube.com/watch?v=YurN8dYte-o>

Assessment

All students must complete all assessment requirements as set, and conform with SCD Policy requirements.

Assessment Schedule

Type of Assessment Task	Value (%)	Date due	Unit Learning Outcome(s) assessed
Multiple choice Quiz	20%	Fri 14 March	1,3
4 x case studies	80% (20% each)	Thurs 10 July, Thurs 14 Aug, Thurs 18 Sept, Thurs 16 Oct	1,2,4,5
Portfolio: <ul style="list-style-type: none"> • Client Log • Supervision Log • Supervision Report 	Pass/fail	Thurs 4 Dec	3,4

Detailed information on assessment tasks and assessment standards

1. **Multiple Choice Quiz.** Students will answer a 15 question quiz based on provided texts.
2. **Case Studies.** (750 words each). Students will consider a real client case from their placement in light of each of the Big 4 interventions (Scripture, Meditation, Audible Prayer and Forgiveness). Students will be asked to:
 - a. Describe the client situation
 - b. State whether they used the specific intervention
 - i. If the intervention was used:
 1. Why did they choose to use the intervention
 2. What seemed to go well and not so well
 3. What have they learned for future clients
 - ii. If the intervention was not used:
 1. What prevented them from using the intervention
 2. Would they consider using the intervention in the future?
 - c. How has this client experience grown them personally and/or professionally
3. **Portfolio** containing
 - a. A de-identified **client log** showing at least 70 client hours completed
 - b. A **supervision log** showing at least 17.5 hours completed
 - c. A **report** from their supervision using the PBC Supervision reporting template.

Course Unit Revision

Updated on 19 Feb 2024

Extension Policy

Students must submit all assignments by the due dates set by the lecturer and published in the course unit profiles.

Late Penalty

Late assignments without an approved extension will attract an automatic penalty deduction of 5% of the marks available for the item of assessment for every day (including weekends and holidays), or part thereof, beyond the date and time of submission (or any extension granted).

Assignments submitted without an approved extension beyond 10 days after the due date will receive a zero mark and NOT be annotated by the lecturer.

Example:

Student submits an assignment worth 50 marks 4 days late.

Total mark available=50

Penalty: 4 days late = 5% of 50x4 = 10 mark penalty

The student's original mark is 40.

Final mark =40-10=30

Grounds for Extension

An extension of an assignment's due date may be granted on the following grounds: medical illness (certified by Medical Certificate); extreme hardship; and compassionate grounds.

In such cases an extension of up to 28 days may be granted without penalty but only if requested before the assignment due date. The student should submit an "Application for Extension" including supporting documentation to the Member Institution for authorising and signing by the Lecturer / Registrar /Academic Secretary prior to the due date. The student will then be informed of the result of the request.

In extreme cases, extensions beyond 28 days may be granted. Such extensions must be applied for in writing, including supporting documentation, to the Teaching Body setting out the extreme circumstances. The Teaching Body's appropriate committee will consider such an unusual extension and notify the student of the outcome in writing.

If the unit assessment includes an examination and an extension is granted arrangements will be made for an alternative examination to be given to the student within the extension period.

Plagiarism

Plagiarism is the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use or paraphrasing of another person's work, and the inappropriate unacknowledged use of another person's ideas. For more information on plagiarism and other forms of academic misconduct refer to the SCD Handbook.
