



**SYDNEY**  
**College of Divinity**  
An Australian University College

**Perth Bible College**

# C7241 Counselling Practicum III

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**Trimesters One, Two and Three, 2025**

**Teaching Staff:**

Name:	Rev Dr Shannon Hood
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Consultation times:	email for appointment

# C7241 Counselling Practicum III

## Trimesters One, Two and Three, 2025

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<b>Credit value:</b>	9 Credit Points
<b>Mode of study:</b>	Monthly on-line lectures
<b>Pre-requisite units:</b>	36 Credit Points in Counselling
<b>Co-requisite units:</b>	C7204 Counselling Theory and Practice III
<b>Units excluded:</b>	Nil

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**Scheduled times and Venues:** All classes are held 12:00 – 16:00 **MELBOURNE** time

28th February (Zoom only)  
21st March (**PBC & Zoom**)  
9th May (Zoom only)  
13th June (Zoom only)  
11th July (Zoom only)  
15th August (Zoom only)  
12th September (Zoom only)  
17th October (**PBC & Zoom**)  
7th November (Zoom only)

<https://us02web.zoom.us/j/86299045520>

<b>Teaching Staff:</b>	Name:	Rev Dr Shannon Hood
	Position & Qualifications:	Dean of Counselling <small>Dip Couns, BTh, Gread Dip Min, Grad Dip Psych, Med, M Couns, PhD</small>
	Phone:	0412482815
	Email:	shood@pbc.wa.edu.au
	Consultation times:	email for appointment

**Learning Management System:** <https://online.pbc.wa.edu.au/>

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<b>Workload:</b>	Total Workload for unit:	143 hours
	Allocation of Workload:	18 hours lectures; 40 hours client work; 17.5 hours Clinical Supervision; 67.5 other learning activities (assessments, reading, etc.)

## Background and Context

This unit, together with C7204 Counselling Theory and Practice III are the final-year “spinal units” of the Bachelor of Counselling. Spinal units are delivered concurrently for the entire academic year, spanning all three trimesters. They must be taken together to provide the optimum learning experience of combining counselling theory and practice.

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## Curriculum Objectives

This unit Counselling Practicum III aims to provide students with further opportunity to develop counselling skills within a supervised context.

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## Contribution to Graduate Attributes

Graduate attributes are the generic qualities expected to be attained by graduates of a course, regardless of content or area of specialisation. These attributes relate to both the general course level and the distinctives of the discipline in which the unit is located. This unit contributes to the attainment of the Course Outcomes in alignment with the distinctives of the Specific Discipline Outcomes, as follows:

<b>Specific Discipline Outcomes</b>	<i>recognize the key features of traditional and contemporary forms of ministry practice</i>	<i>articulate a biblically and theologically based expression of significant principles of christian life and ministry</i>	<i>develop performative skills relevant to specified church ministry practices</i>	<i>develop strategies for competent practice and leadership in church-based and/or para-church service</i>
<b>Course Outcomes</b>				
<i>develop a broad and coherent body of biblical and theological knowledge</i>	✓			
<i>develop skills to review, analyse and act on information in the exercise of critical thinking and judgement</i>			✓	✓
<i>communicate a clear, coherent and independent exposition of knowledge and ideas</i>		✓	✓	
<i>exercise initiative and judgement in planning, problem solving and decision making in ministry practice and/or scholarship</i>			✓	✓

## Contribution to Award

The unit forms part of the SCD awards at AQF Level 7.

The unit serves as an advanced core unit where the specific award requires a Core unit in Pastoral Counselling. It forms part of a specialisation in the Discipline of Pastoral Counselling.

The unit contributes to the award by:

- developing a broad and coherent body of knowledge concerning the principles and practices of pastoral counselling
- developing skills in the review, analysis, and performance of ethical pastoral counselling
- exercising initiative and judgment in the approach to the practice of pastoral counselling

## Learning Outcomes

At the end of this course unit, students should be able to:

1. Evaluate and adjust their practices in the use of self and professional skills for the benefit of clients
2. Explain the theoretical and professional basis of their therapeutic decision-making
3. Provide evidence of understanding the value of counselling supervision and benefitting from a constructive approach to the relationship with supervisors
4. Demonstrate professional competence, cultural humility and respectful working relationships with clients, colleagues and community members
5. Apply developing skills and competence to a supervised counselling context.

## Content and Learning Activities

Students will meet for class via Zoom 9 times throughout the year, at the beginning, middle and end of each trimester.

In between classes students will need to conduct a total of 70 hours of counselling in a self-placement. Students will need to complete a total of 17.5 Clinical Supervision hours

## Learning Resources

### Essential Texts

- Tan, S. (2022). *Counseling and Psychotherapy: A Christian Perspective* (second). Baker Academic.

### Recommended Texts

The following textbooks may also be referred to.

- Jones, S. L., & Butman, R. E. (2011). *Modern psychotherapies : a comprehensive Christian appraisal*. IVP Academic

### Online Resources

The following textbooks may also be referred to.

- Somatic Experiencing: <https://www.youtube.com/watch?app=desktop&v=aDYRkLAAH2U>
- Animal Therapy: <https://www.youtube.com/watch?v=B1YbQ3YuedM&t=12s>
- Art Therapies: <https://www.youtube.com/watch?v=Ee9iRmGFyvA>
- Nature Therapy: <https://www.youtube.com/watch?v=YurN8dYte-o>

## Assessment

All students must complete all assessment requirements as set, and conform with SCD Policy requirements.

### Assessment Schedule

Type of Assessment Task	Value (%)	Date due	Unit Learning Outcome(s) assessed
Multiple choice Quiz	20%	Fri 14 March	1,3
4 x case studies	80% (20% each)	Thurs 10 July, Thurs 14 Aug, Thurs 17 Sept, Thurs 16 Oct	1,2,4,5
Portfolio: <ul style="list-style-type: none"><li>• Client Log</li><li>• Supervision Log</li><li>• Supervision Report</li></ul>	Pass/fail	Thurs 4 Dec	3,4

### Detailed information on assessment tasks and assessment standards

1. **Multiple Choice Quiz.** Students will answer a 15 question quiz based on provided texts.
2. **Case Studies.** (600 words each). Students will consider a real client case from their placement in light of each of the Big 4 interventions (Scripture, Meditation, Audible Prayer and Forgiveness). Students will be asked to:
  - a. Describe the client situation
  - b. State whether they used the specific intervention
    - i. If the intervention was used:
      1. Why did they choose to use the intervention
      2. What seemed to go well and not so well
      3. What have they learned for future clients
    - ii. If the intervention was not used:
      1. What prevented them from using the intervention
      2. Would they consider using the intervention in the future?
  - c. How has this client experience grown them personally and/or professionally
3. **Portfolio** containing
  - a. A de-identified **client log** showing at least 40 client hours completed
  - b. A **supervision log** showing at least 10 hours completed
  - c. A **report** from their supervision using the PBC Supervision reporting template.

Note: This unit is graded as Satisfactory/ Fail

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## Course Unit Revision

Updated on 19 Feb 2024

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## Extension Policy

Students must submit all assignments by the due dates set by the lecturer and published in the course unit profiles.

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### Late Penalty

Late assignments without an approved extension will attract an automatic penalty deduction of 5% of the marks available for the item of assessment for every day (including weekends and holidays), or part thereof, beyond the date and time of submission (or any extension granted).

Assignments submitted without an approved extension beyond 10 days after the due date will receive a zero mark and NOT be annotated by the lecturer.

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### Example:

*Student submits an assignment worth 50 marks 4 days late.*

*Total mark available=50*

*Penalty: 4 days late = 5% of 50x4 = 10 mark penalty*

*The student's original mark is 40.*

*Final mark =40-10=30*

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### Grounds for Extension

An extension of an assignment's due date may be granted on the following grounds: medical illness (certified by Medical Certificate); extreme hardship; and compassionate grounds.

In such cases an extension of up to 28 days may be granted without penalty but only if requested before the assignment due date. The student should submit an "Application for Extension" including supporting documentation to the Member Institution for authorising and signing by the Lecturer / Registrar /Academic Secretary prior to the due date. The student will then be informed of the result of the request.

In extreme cases, extensions beyond 28 days may be granted. Such extensions must be applied for in writing, including supporting documentation, to the Teaching Body setting out the extreme circumstances. The Teaching Body's appropriate committee will consider such an unusual extension and notify the student of the outcome in writing.

If the unit assessment includes an examination and an extension is granted arrangements will be made for an alternative examination to be given to the student within the extension period.

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### Plagiarism

Plagiarism is the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use or paraphrasing of another person's work, and the inappropriate unacknowledged use of another person's ideas. For more information on plagiarism and other forms of academic misconduct refer to the SCD Handbook.

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