



PBC
PERTH BIBLE COLLEGE

STUDY LEVEL

DEGREE

UNIT CODE:

PA701

UNIT TITLE:

Leading Christian Ministry

SEMESTER:

Trimester 2, 2024

MOODLE KEY:

PA701

LECTURER:

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<p>UNIT OVERVIEW:</p>	<p>Many students who enter the ministry, having done many studies, are soon asking themselves – “How do I now do church?” “How should we lead and manage this ministry?” In this subject, we put it all together, theology, Bible knowledge, and practical skills – and ask, “How are we going to lead a church or ministry?”</p> <p>Leading a church or a ministry is more than understanding the Bible and having good theology. It requires vision, planning, an understanding of organizational dynamics, and the ability to provide a relevant expression of the church while maintaining the core values of what a church or ministry should be.</p> <p>This unit covers developing values, visions and strategies, organisational approaches, and leadership styles, dealing with change and reviewing progress.</p>
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ACADEMIC DETAILS

<p>Location in course:</p>	<p>This unit is an advanced unit and is offered at Level 700. This is a ministry elective unit.</p>
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Workload	The unit carries 3 semester-hours of credit. The contact hours for this unit are 130 hours over 13 weeks. Students are expected to study 10 hours/week.
Pre-Requisites	1 year of studies and preferably done and have completed or be taking concurrently CH 701 The Church: Its essence and expression.
Delivery	Delivery will be via lectures, research assignments, group work, presentations and class discussions.
Summary of Content	This unit is designed to equip ministry and church leaders with appropriate skills to develop a theological foundation and a practical strategy for leading a local church. Students can construct their philosophy and approach to the local church and Christian ministry. This unit includes topics such as: (a) foundational principles of a local church; (b) vision and value setting; (c) church strategies for growth; (d) short and long-term planning; (e) organisational models and approaches; (f) church policies and denominational specifics; (g) leadership, management and team building, including working harmoniously with staff, elders, deacons and other lay leaders; (h) organisation according to values.
Learning outcomes	By the completion of this unit, the students will be able to: a) Determine the foundational principles of leading a local ministry. b) Articulate and discuss denominational issues; c) Develop a philosophy of doing church. d) Develop a vision, values and a local church strategy. e) Lead a church in short and long-term planning. f) Understand the overall operations of a church
Requirements to complete	To complete this unit, students must: a) lodge all assessments required for this unit; and b) obtain a total grade of at least 50%.

Assessment Summary

Assessment Type	When assessed	Weighting	Learning outcomes Assessed
Church Model Report & Presentation	Week 7 (Report) Week 8 (Presentation)	30%	a, c

Resource Development	Week 12	35%	a, b, c, d
Field Research Report (Group)	Week 13	35%	a, c, d, e
All assignments are to be submitted via Moodle by 11:55 pm on Friday in the trimester week specified above unless specified otherwise.			

ASSESSMENT ITEMS

<p>1.1 CHURCH MODEL REPORT & PRESENTATION</p> <p>(Carries 30% of the total grade)</p>	<p>Pastoral Focus: Students will be required to review a church model with the view of critiquing the church's philosophy of doing church and foundational principles of leading a local church.</p> <p>Here are some examples: Purpose Driven Church - Warren Willow Creek Church - Hybels Equipping Church - Mallory The Connecting Church – Frazee The Emerging Church – Kimball Deep Church – Belcher Reimagining Church/Organic Church – Viola Think Orange – Joiner The Trellis and the Vine – Marshall & Payne Center Church – Timothy Keller</p> <p>Youth Focus: Students will be required to present a youth ministry model of their choice.</p> <p>Each student must present a 2000-word church model report and make an individual 20-minute presentation to the class.</p> <p>Report The review report and the presentation are to contain the following:</p> <ol style="list-style-type: none"> 1. An overview of the model/models 2. An evaluation of the inherent ecclesiology that underpins the model (church's philosophy of doing church). 3. An evaluation of the church/ministry values and strategy (foundational principles of leading a local church) 4. A summary of the model's strengths and weaknesses. <p>Due: Week 7 (Friday 12th July 2024) Words: 2000 This assessment requires the standard number of references for this level of study.</p>
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1.2 CHURCH MODEL Presentation	<p>Presentation Each student will present the church model considered in assessment item 1.1.</p> <p>At the beginning of the presentation, the student will provide each class member with an A4 typewritten handout.</p> <p>In preparing your presentation: Review the key book and read more widely to evaluate the model critically.</p> <p>Summarise and highlight the salient points. Be selective in what is presented, bearing in mind the level of the unit and the unit's objectives.</p> <p>Prepare a carefully structured, single-sided, one-page, 10-point, A4 handout for each class member to facilitate their comprehension of the topic. Be selective in what is included.</p> <p>Decide on the most appropriate format for the greatest clarity and impact. This could be prose, tabulated notes, diagrammatic representation, etc. The handout should be appropriately referenced.</p> <p>Prepare an oral presentation that:</p> <ul style="list-style-type: none">(a) identifies and summarises major issues;(b) critically analyses them;(c) argues a position on each of them; and(d) considers the implications of the material in practical terms. <p>Each class member can decide on a delivery style that will maximise the impact of their presentation, help class members think through the issues raised, and encourage critical participation by all class members. As far as possible, the oral presentation should be supported by appropriate visuals, e.g., PowerPoint etc.</p> <p>Provide several thought-provoking questions to stimulate discussion on the topic. Such questions may help identify concerns, clarify issues, and/or stimulate critical reflection.</p> <p>Each presentation is limited to 20 minutes maximum (including questions).</p> <p>In grading the Oral Presentation, the following criteria are used:</p> <ul style="list-style-type: none">(a) Quality of handout(b) Understanding of the topic;(c) Identification of the major issues;(d) Critical analysis of salient issues;(e) Argument for position taken;(f) Implications raised;(g) Style and quality of presentation; and(h) Quality of questions, and involvement of class members.
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	<p>Due: Week 8 (Thursday 18th July 2024)</p>
<p>2. RESOURCE DEVELOPMENT</p> <p>(Carries 30% of the total grade).</p>	<p>Church Planting Seminar: Develop a set of materials for a training day that could be used to train a newly formed church planting team. The training will take place over 4 x 1.5hrs training sessions. You are only required to develop the resources for this training day, not actually run the training.</p> <p>Your training kit should include:</p> <ul style="list-style-type: none"> ● a set of PowerPoints for each session (If not Power Points, another visual way of presenting material) ● speaker notes with references ● handouts for the participants. <p>The outcome of the training you develop should provide the team with ideas that they could use to create their church handbook, which will reflect their ministry philosophy and approach to local church ministry.</p> <p>The training material you develop will include, but is not limited to, the following components:</p> <ul style="list-style-type: none"> ● Introduction ● Church Purpose ● Church Values ● Church Strategy ● Church Statement of Beliefs ● Church Membership Policy ● Important denominational distinctives and policies ● Issues of church leadership, order and structure ● Church practices that need explaining <p>The PowerPoint and speaker notes should be presented as if they were ready to be presented to the church planting team members.</p> <p>Words: 2000 words for speaker notes</p> <p>DUE: Week 12 (Friday 16th August 2024)</p> <p>This assessment requires the standard number of references for this level of study.</p>
<p>3. FIELD RESEARCH REPORT (Group)</p>	<p>Select one existing church or ministry that will form your study's basis. With regard to that church/ministry, as a group, undertake the following:</p>

<p>(Carries 35% of the total grade).</p>	<p>Present Situation Detail the present situation of the church/ministry with regard to its:</p> <ul style="list-style-type: none"> ● Purpose ● Core functioning values and how these are expressed. ● Broad strategy to achieve their purpose. ● Current plans that serve the above strategy. ● Organisational and leadership structure. ● Demographics of church/ministry membership. ● Ministries and programmes operated by the church. ● Aims and objectives of those programmes and ministries; and ● The leader's views of the effectiveness of the programmes and ministries. <p>Research Carry out the following research and present your findings on:</p> <ul style="list-style-type: none"> ● The demographics of the suburbs surrounding the church or the area that the church or ministry views as its target ministry field. <p>Evaluation Carry out your evaluation of the following areas:</p> <ul style="list-style-type: none"> ● Purpose ● Core functioning values and how these are expressed ● Broad strategy to achieve their purpose ● Current plans that serve the above strategy ● Organisational and leadership structure ● Demographics of church membership ● Ministries and programmes offered ● Aims and objectives of those programmes and ministries; and ● The effectiveness of the programmes and ministries. <p>In your evaluation, consider the strengths and weaknesses of each.</p> <p>Proposal Present your proposal for the church/ministry about these areas for the next 3 years. Your proposal should include the following:</p> <ul style="list-style-type: none"> ● The changes in the above areas that you feel are necessary to move the church forward effectively, are followed by a rationale as to how your proposal will meet the needs of the church and the community. ● An overall church/ministry strategy, plan and organisational model, including vision/purpose statement ● A timeline that outlines how the proposal and changes could be implemented over the 3 years <p>Written Report (Situation, Research, Evaluation, Proposal). Words: 4000 for groups of 2-3 (2000 if individual)</p> <p>Due: Week 13 (Friday 23rd August 2024)</p>
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	This assessment requires the standard number of references for this level of study.
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Students should also refer to PBC Policies and Guidelines to assist in completing this unit. Students should be familiar with the following Policies and Guidelines (Policies and Guidelines are available for download from www.pbc.wa.edu.au or by request at the PBC office):

LATE ASSESSMENT ITEM POLICY
 DEFERRAL OF ASSESSMENT ITEMS POLICY
 ACADEMIC MISCONDUCT POLICY
 EXAMINATIONS POLICY
 AVOIDING PLAGIARISM GUIDELINES
 REPORTS AND ESSAYS GRADING GUIDELINES
 PRESENTATION GRADING GUIDELINES
 REFERENCING CONVENTIONS GUIDELINES

TEXTBOOKS

Hamilton, C. (2015). *Wisdom In Leadership*. Matthias Media.

Sayers, M. (2022). *A Non-Anxious Presence: How a Changing and Complex World Will Create a Remnant of Renewed Christian Leaders*. Moody Publishers.

KEY REFERENCES

Bolsinger, T. (2015). *Canoeing the mountains: Christian leadership in uncharted territory*. InterVarsity Press.

Dever, M., & Alexander, P. (2005). *The deliberate church: Building your ministry on the gospel*. Crossway Books.

Harper, B. Metzger, P. (2009). *Exploring ecclesiology*. Grand Rapids, MI: Brazos.

Hirsch, A., & Catchim, T. (2012). *The permanent revolution: Apostolic imagination and practice for the 21st-century church*. Jossey-Bass.

Keller, T. (2012). *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Zondervan.

Malphurs, A. Penfold, G. (2014). *Re:Vision*, MI: Baker

Malphurs, A. (2013). *Advanced strategic planning (3rd edition)*. Grand Rapids, MI: Baker.

Smith, D. (2016). *Practical theological ecclesiology*. Pretoria: UNISA.

Venter, A. F. (2018). *Doing Church: Building from the Bottom Up (3rd Edition)*. Createspace Independent Pub.

Warren, R. (1995). *The Purpose Driven Church: Growth without Compromising your Message & Mission*. Zondervan.

JOURNALS

Proquest Online Database, EBSCO