



PBC
PERTH BIBLE COLLEGE

STUDY LEVEL **DEGREE**

UNIT CODE: **TH701**
UNIT TITLE: **CHRIST AND THE HOLY SPIRIT**

SEMESTER: **1st TRIMESTER 2024**

LECTURER: **Dr Andre van Oudtshoorn**

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UNIT OVERVIEW:

To think about Christ and the Holy Spirit is to come to a place of awe and worship. It is here that we can catch a glimpse into the very depths of God's being, and it is here that we are brought to a deeper understanding of ourselves. Here, we see the relationship between the Holy God of love and sinful humanity brought to its surprising climax.

This unit is of supreme importance for everybody wishing to be in the gospel service. Unless we understand who Jesus is and the full significance of what he has done for us, we will never experience the full richness of the gospel of Christ. And unless we understand the relationship between Christ and the Spirit, we will not discern God's continuing work in the church and our lives.

This unit will provide foundational knowledge on which to practically build our lives and the church in worshipful service to God.

ACADEMIC DETAILS

Location in course:	This unit is an advanced unit and is offered at Level 700 . This is a core theological unit.
Workload	The unit carries 3 semester-hours of credit. The contact hours for this unit are 2h30min. per week for 13 weeks. Students are expected to study a further 7 hours/week.
Pre-Requisites	TH501 Introduction to Theology
Delivery	Delivery will be via lectures.
Summary of Content	This unit includes topics such as: <ul style="list-style-type: none"> a) approaches to Christology b) approaches to pneumatology c) Christology within a covenantal perspective d) the Person and work of Christ e) exegesis of key passages relating to the Spirit f) the Person and work of the Holy Spirit g) the Trinity
Learning outcomes	By the completion of this unit, the students will be able to: <ol style="list-style-type: none"> 1. set Christology and pneumatology within appropriate Biblical and theological frameworks 2. understand the Person and work of Christ and the Person and work of the spirit within a trinitarian context 3. reflect existentially and critically on soteriology through engaging with theological anthropology, Christology, pneumatology and theology 4. Evaluate the ongoing role of Christ in the local church through the working of the Spirit in and through believers 5. develop a significant research questions for on-going theological reflection regarding the Person and work of Christ and the Person and work of the Holy Spirit.
Requirements to complete	To successfully complete this unit students must: <ul style="list-style-type: none"> a) attend at least 85% of all classes, excluding approved absences, b) lodge all assessments that are required for this unit, and c) obtain a total grade of at least 50% in the unit.

Assessment Summary

Assessment Type	When assessed	Weighting	Learning outcomes Assessed
Questions for Research	Week 12	20%	6
Lecture Reflections	Weeks 6 & 12	50%	1-4
Research Report	Week 13	30%	5
All assignments are to be submitted via Moodle by 11:55 pm on the day the class is scheduled in the semester week indicated above unless specified otherwise.			

LECTURE SYLLABUS

Week	Content	Pre-reading
1	Approaches to Christology <ul style="list-style-type: none"> • Dogma-historical; • Spatial: from below, from above, horizontal (external), horizontal internal; • Temporal: from past, from present, from future; • Social-cultural: anthropological, ecclesiological • Salvation-historical eschatological corporate external 	
2	The Person and Work of Christ	Christology: A Global Introduction Ch 1
3	Christology and Trinity	Christology: A Global Introduction Ch 2
4	Theological approach covenant the old covenant the new covenant	Christology: A Global Introduction Ch 3

Week	Content	Pre-reading
5	Christ, the reconciler The reality of reconciliation The verdict	Christology: A Global Introduction Ch 4
6	The eternal covenant of grace The anthropological dimension in reconciliation	Christology: A Global Introduction Ch 5
7	Christ, the reconciler	Christology: A Global Introduction Ch 6
8	Approaches to pneumatology Spirit and Christ	Christology: A Global Introduction Ch 7
9	The Holy Spirit and the Trinity Holy Spirit and grace Holy Spirit and mysticism	Fee Chap 1
10	The Work of the Holy Spirit Spirit and sanctification	Fee Chap 2
11	The Work of the Holy Spirit Holy Spirit and other religions The Holy Spirit and faith	Fee Chap 3
12	The work of the Holy Spirit: fruit, gifts. prayer	Fee Chap 4
13	Summary	Fee Chap 5
	Study Week	
	EXAM	

ASSESSMENT ITEMS

<p>1. Questions for Research (Group)</p> <p>(Carries 20% of the total grade) 100 words per question 2,000 words</p>	<p>Develop a list of 10 key research questions regarding the Person and work of Christ and 10 key research questions regarding the Person and work of the Holy Spirit that are relevant for the church today.</p> <p>General Description and Scope of Assessment Type: The questions proposed should not be superficial with obvious or binary answers but should call for extensive and in-depth thinking. This assessment allows students to identify gaps in their knowledge about a particular topic, consider the possible implications for theology, discern the underlying assumptions which make specific questions possible while excluding others, illuminate issues of particular interest and develop their ability to develop research questions. Questions could relate to all four Course Outcome Categories, namely Knowledge, Practical theology, Ministry and Existential.</p> <p>(AQF 700 level). References: Students must reference at least seven sources (including two journal articles). This assessment requires students to identify gaps in their knowledge and construct questions that call for thoughtful consideration and extensive research. Students are expected to develop a research question, identify resources which deal with the issue and outline a preliminary response. Students should identify some of the presuppositions underlying their questions.</p> <p>DUE: Week 12</p>
<p>2. Lecture Reflections</p> <p>(Carries 50% of the total grade) 12 X 300 words – 3,600 – integrated summaries 2 X 500 words each other = 4,600 words</p>	<p>General Description and Scope of Assessment Type: This assessment provides an extensive and wide-ranging evaluation of the student's understanding of, and critical engagement with, the views developed in the lectures and the textbooks. It provides opportunities for subjective reflection, critical consideration of the lecture and reading contents, group discussion, and independent research. Due to its scope, the assessment carries a significant proportion of the marks. The students will be engaged with the range of topics covered in class and will also be expected to develop an integrated response to the course as a whole.</p> <p>(AQF 700 level). References: Students are expected to</p>

	<p>reference at least nine sources (including two journal articles). This assessment requires students to critically respond to the lecture contents and prescribed reading. Students must take up a critical theological position and show knowledge of a variety of differing views on the topic. Students should endeavour to uncover some of the presuppositions informing the teaching and prescribed reading. Students must demonstrate independent thinking.</p> <p>For each submission include an overview summary of how the series of lectures relate to and integrate with each other.</p> <p>DUE: Weeks 6, 12.</p>
<p>3. Research Report (Carries 30% of the total grade)</p>	<p>Identify, exegete and present the theological significance of Paul's references to the Holy Spirit in Romans and Ephesians.</p> <p>Word Limit: 2000</p> <p>DUE: Week 13</p> <p>This assessment requires the standard number of references for this level of study.</p>
<p>All assignments are to be submitted via Moodle by 11:55 pm on the day the class is scheduled in the semester week indicated above unless specified otherwise.</p>	

Students should also refer to PBC Policies and Guidelines to assist in completing this unit. Students should be familiar with the following Policies and Guidelines (Policies and Guidelines are available for download from www.pbc.wa.edu.au or by request at the PBC office):

LATE ASSESSMENT ITEM POLICY
DEFERRAL OF ASSESSMENT ITEMS POLICY
ACADEMIC MISCONDUCT POLICY
EXAMINATIONS POLICY
AVOIDING PLAGIARISM GUIDELINES
REPORTS AND ESSAYS GRADING GUIDELINES
PRESENTATIONS GRADING GUIDELINES
REFERENCING CONVENTIONS GUIDELINES

Prescribed Readings

Fee, G.D. (1996). *Paul, the Spirit and the people of God*, Peabody, MA: Hendrickson.

van Oudtshoorn, D.A. (2019). *Jesus the Reconciler* (Academic). Perth: Snowgoose.

Kärkäinen, V. (2016) *Christology: A Global Introduction*, Baker Academic

Recommended Readings

Cole, G. (2007). *He who gives life: the doctrine of the Holy Spirit*, Wheaton, IL: Crossway.

Greene, C (2003). *Christology in cultural perspective: marking out the horizons*, Grand Rapids, MI: Eerdmans.

Gunton, C.E. (2003). *Father, Son and Holy Spirit: towards a fully trinitarian theology*, London, UK: T&T Clark

Hall, C. (2002). *Learning theology with the Church Fathers*, Downers Grove, IL: InterVarsity Press.

Hur, J. (2004). *Dynamic Reading Of The Holy Spirit In Luke-Acts*, London, UK: T&T Clark.

Hunter, J (2020). *If Adam Had Not Sinned: The Reason for the Incarnation from Anselm to Scotus*, Catholic University of America Press

Kärkäinen, V.M. (2013). *Christology, a global introduction*, Grand Rapids, MI: Baker Academic.

Sanders, F & Issler, K. (2007). *Jesus in Trinitarian perspective*, Nashville, TN: B&H Academic.

Wright, N.T. (2001) *Jesus and the victory of God*, Grand Rapids, MI: Zondervan.

Yancey, P. (1995). *The Jesus I never knew*. Grand Rapids, MI: Zondervan.

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