



PBC
PERTH BIBLE COLLEGE

STUDY LEVEL: DEGREE
UNIT CODE: MP702
UNIT TITLE: MINISTRY PRACTICUM B
SEMESTER Trimester 3, 2023

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UNIT OVERVIEW:	<p>At Perth Bible College, we believe that academic training that is not thoroughly grounded in the real world of ministry, often leads to the disillusionment and failure of those sent out to serve. Likewise practical skills training without a broad understanding by which the existing status quo may be challenged in the light of the Word of God, in turn, often leads to stagnation and death. Perth Bible College endeavours to combine the highest academic standards with practical training in ministry. For this reason, the field education component is designed to help the student gain clear insights into the practical operations of the church in the world. At the same time, it wishes to instil the necessary skills in the students to not only work for the church, but also on the church. In order for the field work experience to be the most fruitful, students are required to build an ongoing relationship with the pastor and leaders of the church in which they worship. The insights of those who are already doing the work are invaluable. PBC's Field Education programme together with the supervision of the leaders in the field will provide you with a rich and lasting experience, formative for your future ministry for God.</p>
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INTRODUCTION

Location in course:	This unit is an advanced unit and is offered at Level 700. This is a core ministry unit.
Workload	This unit carries 3 credit points. The contact hours for this unit are 2.5 hours/week for 13 weeks. This unit consists of 90 hours ministry work.
Pre-Requisites	MP701 Ministry Practicum A
Delivery	Delivery will be class discussions, tutorials, forums, supervised field work, and coaching sessions.
Summary of Content	This unit will introduce students to the following major areas: <ul style="list-style-type: none"> • Supervised Practical Ministry Experience • Practical Theological Analysis of the Praxis • Ministry reflection and problem solving • Formation for ministry
Learning outcomes	At the end of this unit students will be able to: <ol style="list-style-type: none"> a) Identify personal and ministry goals. b) Effectively utilise Practical Theological theories of Ministry. c) Experience practical ministry. d) Implement theory into praxis. e) Critically evaluate theory and praxis. f) Learn from being evaluated.
Requirements to complete	To successfully complete this unit students must: <ol style="list-style-type: none"> a) submit the hard copy of the completed and signed Ministry Practicum Agreement by Week 4, b) submit the hard copy of the Supervisors Report by Week 14, c) attend at least 85% of all classes, excluding approved absences, d) lodge all assessments that are required for this unit, and e) obtain a total grade of at least 50% in the unit.

Week	Lecture content	Readings
1	Identify personal and ministry goals	Learning agreement
2	What is practical theology?	<i>A primer in practical theology.</i> Heyns & Pieterse. Ch 1-2 (moodle) Floding pp. 45-64
3	Introduction to practical theology models	<i>New creation kingdom compass</i> (moodle)
4	The task of practical theology	<i>A primer in practical theology.</i> Heyns & Pieterse. Ch 3 (moodle)
5	The relationship between theory and practice in practical theology	<i>A primer in practical theology.</i> Heyns & Pieterse. Ch 4 (moodle)
6	Ministry supervision and self-care	Floding pp. 17-44
7	Ministry goals and expectations	<i>Wisdom in leadership.</i> Ch's 55-58 Hamilton (moodle) <i>The Steward Leader.</i> Timothy Keller (moodle)
8	The 5 c's of ministry teams	<i>Wisdom in leadership.</i> Hamilton ch 43 (moodle)
9	Ministry and character	<i>Ministry and character.</i> Timothy Keller (moodle) <i>Pastors_self-eval_quest_dp</i> (moodle)
10	Conflict resolution – Titus case study	Case study notes (moodle)
11	Map presentations	
12	Map presentations	

ASSESSMENT SUMMARY

Assessment Type	When assessed	Weighting	Learning outcomes Assessed
Ministry Action Proposal	Various	25%	b, e
Ideal Praxis Theory Report	Week 6	25%	b, e
Praxis Evaluation Report	Week 12	25%	b, c, d, e
Journal & Coaching Portfolio	Week 12	25%	a, c, e, f

ASSESSMENT ITEMS

1. Ministry Action Proposal (Carries 25% of the total grade).	<p>Each student will make a presentation and lead a discussion surrounding a particular aspect of their field work ministry (Date and time will be issued). The 30 minute presentation and discussion will include the following:</p> <ol style="list-style-type: none"> 1. Identify and explain a particular issue/problem within their church or ministry area. 2. Explain the various, theological and practical areas that need to be considered in seeking a change/solution. 3. Present the various possible courses of action that may be taken. 4. Present your suggested path of action and how you intend to implement it. 5. Lead the group in a discussion on the issue. <p>The student will present an A4 (10 point type, single side) 1 page handout which summarises the content of their presentation.</p> <p>Due: As assigned in tutorials.</p> <p>NB. Even though there is a class handout, this still needs to be uploaded to Moodle on the due date.</p>
2. Ideal Praxis Theory Report (Carries 25% of the total grade).	<p>Prepare a report presenting an ideal praxis theory for the ideal praxis that you hope to construct, using the following categories:</p> <ol style="list-style-type: none"> 1. Ministry Actions 2. Operational Fields 3. Structural Considerations 4. Theological Considerations <p>Also include suggested changes that are required to achieve this. Please refer to Heyns & Pieterse as an initial source for this Report. Normal referencing required.</p>

	1,750 Words Due: Week 6
3. Praxis Evaluation Report (Carries 25% of the total grade).	<p>Prepare a project evaluation report which includes the following must include the following:</p> <p>Evaluation Report Components</p> <ol style="list-style-type: none"> 1. Cover Page 2. Contents Page 3. Overview of Field Work completed <ol style="list-style-type: none"> a. Details of areas of ministry involvement b. Specific roles and tasks undertaken c. Approximate time involved in each area 4. Evaluate the praxis <ol style="list-style-type: none"> a. General personal reflections b. Critically Evaluate the praxis in light of your ideal theory with respect to the following categories: <ol style="list-style-type: none"> i. Ministry Actions ii. Operational Fields iii. Structural Considerations iv. Theological Considerations c. Develop a praxis change model d. Outline any changes you would make to your ideal praxis theory 5. Any other supporting documentation <p>Normal referencing requirements. Please refer to Heyns & Pieterse as an initial source for this Report.</p> <p>1,750 Words Due: Week 12</p>
4. Journal & Coaching Portfolio (Carries 25% of the total grade).	<p>Your Journal and Coaching portfolio will consist of three parts:</p> <ol style="list-style-type: none"> 1. Throughout the duration of your field work you are expected to write a journal (using the template provided) noting the following each time carry out some aspect of field work: <ul style="list-style-type: none"> • The aspect of field work done. • The hours spent on each aspect of your field. • Your personal and ministry reflection on these activities in the light of your base theory and expectations. • A summary of the hours worked <p>It is very important to keep this journal up-to-date on a</p>

	<p>weekly basis.</p> <ol style="list-style-type: none"> 2. During the semester we will also require you to meet with your Supervisor on a number of occasions, and for Ministry Coaching twice throughout the semester. These meetings will assist you to think through the many challenges of being involved in ministry and also help direct you personally and professionally for ministry in the future. <ul style="list-style-type: none"> • You must take your up-to-date ministry journal with you to these sessions for discussion, and in a separate document, include the specific and clearly highlighted reflections on these supervision and coaching times. 3. The final document is two-fold: <ol style="list-style-type: none"> a. Evaluate your personal and ministry goals as defined in your Ministry Practicum Agreement at the beginning of the semester; whether you've met them, what some challenges or difficulties were in meeting them, and if there are any more work to be done to meet the goals. b. Reflect and respond to your Supervisor's Report. <p>Due: Weeks 14</p>
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All assignments are to be submitted via Moodle by 11:55pm on the day the class is scheduled in the semester week specified above, unless indicated otherwise.

WORKLOAD

You are expected to spend at least a hundred and eighty hours (**90 hours per semester, ie. 180**) on your specialisation project. This includes the development of the base theory and proposal, the field work and the evaluation report. These hours **must be logged** in your journal. It is highly recommended that you keep a cumulative log of the hours so that you can notice quickly whether or not you will achieve the hours required for the semester. While it is permissible to go slightly under for the 1st semester unit, any loss of hours in 1st semester must be made up in 2nd semester. Failure to do so (i.e. to achieve 180 hours over both semesters) will result in failure of the 2nd semester unit.

Students should also have a *working knowledge* of PBC's Assessment Policies (www.pbc.wa.edu.au and then *Student Portal/Useful Links/Policies & Procedures/ Assessment Policies*) to assist in completing this unit.

TEXT BOOKS

Floding, M (ed) 2011, *Welcome to Theological Field Education!*, Rowman & Littlefield, Lanham, Maryland

Heyns, LM, Pieterse, HJC 1990, *A Primer in Practical Theology*, Gnosis, Pretoria (PDF on Moodle)

Trist, R. (2023). *Ministry in Context*. Wipf and Stock Publishers. <https://www.perlego.com/book/3828753/ministry-in-context-a-guide-to->

[theological-field-education-and-ministry-internships-in-australia-and-new-zealand-pdf](#)