



PBC
PERTH BIBLE COLLEGE

STUDY LEVEL	800 LEVEL
UNIT CODE: UNIT TITLE:	CP852 Models of Chaplaincy
SEMESTER:	Trimester 2, 2025

LECTURER:	Dr Mel Burr-Dixon
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UNIT OVERVIEW:	<p>The Models of Chaplaincy unit aims to assist students to consider the various models of Chaplaincy. This will include the various ways the impact of a Chaplain might be measured, from the influence of an organisational culture, through to more overt forms of faith-sharing within appropriate settings.</p>
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ACADEMIC DETAILS

Location in course:	This unit is an introductory unit and is offered at the 800 level. This is a core unit.
Workload	<p>This unit carries 3 credit points.</p> <p>The contact hours for this unit are 2.5 hours/week for 5 weeks. Students are expected to study a further 10 hours/week.</p> <p>Student must complete at least 5 hours per week in a practical Chaplaincy context.</p>
Pre-Requisites	NIL
Delivery	Delivery will be via lectures, class activities and discussion, assignments and online via Moodle.
Summary of Content	The Models of Chaplaincy unit aims to assist students to consider the various models of Chaplaincy. This will include the various ways the impact of a Chaplain might be measured, from the influence of an organisational culture, through to more overt forms of faith-sharing within appropriate settings.
Learning outcomes	<p>A. Employ foundational theological knowledge to:</p> <ol style="list-style-type: none"> 1. Consider the relationship between effective listening and prayer for the role of chaplaincy.
	<p>B. Describe a practical context to:</p> <ol style="list-style-type: none"> 1. Evaluate the impact of chaplaincy on an organisation and its culture.
	<p>C. Develop and employ practical methods and actions to:</p> <ol style="list-style-type: none"> 1. Improve the impact of Chaplaincy upon the culture of an organisation.
	<p>D. Engage in critical personal reflection to:</p> <ol style="list-style-type: none"> 1. Evaluate the role prayer and effective listening play in the chaplaincy process.
Requirements to complete	<p>To complete this unit students must:</p> <ol style="list-style-type: none"> A. lodge all assessments that are required for this unit, and B. obtain a total grade of at least 50% in the unit.

ASSESSMENT SUMMARY

Assessment Type	When assessed	Weighting	Learning outcomes Assessed
Discussion Paper – Core Conditions 2 000 words	Week 2	35%	Unit Outcomes A1, B1, C1, D1
PowerPoint Presentation 1000 words	Week 4	25%	Unit Outcomes A1, B1
Prayer Diary 2 000 words	Week 6	40%	Unit Outcomes A1, B1, C1, D1

LECTURE SYLLABUS

Week	Content	Pre-reading
1	Overview Objectives Provision of Care	Week 1 Reader
2	Collaboration and Conflict Management	Week 2 Reader
3	Competencies of a Chaplain	Week 3 Reader
4	Social and Spiritual Capital	Week 4 Reader
5	The Call and Challenge of Discipleship Daniel Case Study	Week 5 Reader

ASSESSMENT ITEMS**1] Assessment Type** Discussion Paper**Value:** 35%**Word Length:** 2,000**Due:** Week 2

Students write a discussion paper on the core conditions of listening, attending and empathy.

Describe each of the 3 core conditions.

How are each of these important to the chaplaincy role?

What does the Bible say about each one?

Provide practical examples of how you practiced each condition in the chaplaincy context.

2] Assessment Type Presentation – PowerPoint Presentation**Value:** 25%**Word Length:** 1,000 words**Due:** Week 4

Description: Students interview a chaplain in a specific context to identify the impact different chaplaincy models have on the clients, the culture of the organisations, and the chaplains themselves.

Each presentation should be 10 -15 slides length.

3] Assessment Type Prayer Diary**Value:** 40%**Word Length:** 2 000 words**Due:** Week 6

Description: Students develop a set of eight prayers and theological reflections on engaging with God and others through appropriate listening and prayer.

These should be appropriate to share with others in the chaplaincy context.

write a theological reflection report on their field education experience

Students should also have a *working* knowledge of PBC's Assessment Policies (www.pbc.wa.edu.au and then *Student Portal/Useful Links/Policies & Procedures/ Assessment Policies*) to assist in completing this unit.

TEXTBOOK

Caperon, J, Todd, A & Walters, J (Eds), (2017), *A Christian Theology of Chaplaincy*, London, Kingsley Pubs.

KEY REFERENCES

Foster, K, (2022), *Daniel – A Case Study, Making a Difference*, Farnham, Waverley Abbey College

Spiritual Care Australia (2013) *Standards of Practice*, Spiritual Care Australia (SCA)