



**PBC**  
PERTH BIBLE COLLEGE

<b>STUDY LEVEL</b>	<b>500 LEVEL</b>
<b>UNIT CODE:</b> <b>UNIT TITLE:</b>	<b>C552</b> <b>Models of Chaplaincy</b>
<b>SEMESTER:</b>	<b>Trimester 2, 2025</b>

<b>LECTURER:</b>	<b>Dr Melissa A. Burr-Dixon</b>	
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<b>UNIT OVERVIEW:</b>	<p>The Models of Chaplaincy unit aims to assist students to consider the various models of Chaplaincy. This will include the various ways the impact of a Chaplain might be measured, from the influence of an organisational culture, through to more overt forms of faith-sharing within appropriate settings.</p>
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## ACADEMIC DETAILS

<b>Location in course:</b>	This unit is an introductory unit and is offered at the <b>500</b> level. This is a core unit.
<b>Workload</b>	This unit carries 3 credit points. The contact hours for this unit are 2.5 hours/week for 6 weeks. Students are expected to study, practice chaplaincy a further 7.5 hours/week.
<b>Pre-Requisites</b>	CP551 A Theological Introduction to Chaplaincy
<b>Delivery</b>	Delivery will be via weekly discussion on zoom, assignments and online via Moodle.
<b>Summary of Content</b>	The Models of Chaplaincy unit aims to assist students to consider the various models of Chaplaincy. This will include the various ways the impact of a Chaplain might be measured, from the influence of an organisational culture, through to more overt forms of faith-sharing within appropriate settings.
<b>Learning outcomes</b>	On successful completion of this unit students will be able to: A. Employ foundational <b>theological knowledge</b> to: 1. Consider the relationship between effective listening and prayer for the role of chaplaincy. B. <b>Describe a practical context</b> to: 1. Evaluate the impact of chaplaincy on an organisation and its culture. C. Develop and employ <b>practical methods and actions</b> to: 1. Improve the impact of Chaplaincy upon the culture of an organisation. D. Engage in <b>critical personal reflection</b> to: 1. Evaluate the role prayer and effective listening play in the chaplaincy process.
<b>Requirements to complete</b>	To successfully complete this unit students must: a. lodge all assessments that are required for this unit, and b. obtain a total grade of at least 50% in the unit.

## ASSESSMENT SUMMARY

Assessment Type	When assessed	Weighting	Learning outcomes Assessed
Discussion Paper	Week 2	35%	A1
Class Presentation	Week 4	25%	B1, C1
Prayer Diary	Week 6	40%	D1

## LECTURE SYLLABUS

Week	Content	Reading
1	Welcome Overview Assessments Provision of Care	Reading - Week 1
2	Collaboration and Conflict Management	Reading - Week 2
3	Competencies of a Chaplain	Reading - Week 3
4	Social and Spiritual Capital	Reading - Week 4
5	The Call and Challenge of Discipleship Daniel case Study	Reading - Week 5

## ASSESSMENT ITEMS

<b>1. Discussion Paper</b>	<p>Write a discussion paper on the core conditions of listening, attending and empathy in which you:</p> <ul style="list-style-type: none"> <li>• Describe each of the 3 core conditions.</li> <li>• How are each of these important to the chaplaincy role?</li> <li>• What does the Bible say about each one?</li> <li>• Provide practical examples of how you practiced each condition in the chaplaincy context.</li> </ul> <p><b>Length:</b> 1,000 words <b>Due:</b> Week 2</p>
<b>2. PowerPoint Presentation</b>	<p>Interview a chaplain in a specific context to identify the impact different chaplaincy models have on the clients, the culture of the organisations, and the chaplains themselves.</p> <p>Each presentation should be 10 -15 slides length.</p> <p><b>Length:</b> 800 words <b>Due:</b> Week 4</p>
<b>3. Prayer Diary</b>	<p>Develop a set of four prayers and theological reflections on engaging with God and others through appropriate listening and prayer.</p> <p>These should be appropriate to share with others in the chaplaincy context.</p> <p><b>Length:</b> 1,200 words <b>Due:</b> Week 6</p>
<p><b>The deadline for assessments is 11:55pm uploaded via PBC Online on the day the class is scheduled in the semester week indicated, unless specified otherwise.</b></p>	

Students should also have a *working* knowledge of PBC's Assessment Policies ([www.pbc.wa.edu.au](http://www.pbc.wa.edu.au) and then *Student Portal/Useful Links/Policies & Procedures/ Assessment Policies*) to assist in completing this unit.

## TEXTBOOK

Caperon, J, Todd, A & Walters, J (Eds), (2017), *A Christian Theology of Chaplaincy*, London, Kingsley Pubs.

## KEY REFERENCES

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- Baker, C and Miles-Watson, J, (2008), *Exploring Secular Spiritual Capital: An Engagement in Religious and Secular Dialogue for a Common Future? Published International Journal of Public Theology 2 (4): 442 – 464*, Manchester, William Temple Foundation
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- Hardy, AR, and Foster, K, (2019), *Body and Blood, The Body of Christ in the Life of the Community*, Eugene, OR, CascadeHM Prison and Probation Service, *Framework for Anglican Prison Chaplaincy 2021-24*
- Hull, B, (2016), *Conversion and Discipleship, You Can't Have One Without the Other*, Grand Rapids, Zondervan
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- Swinton, J, (2001), *Spirituality and Mental Health Care: Rediscovering a Forgotten Dimension*, London, Jessica Kingsley Publications
- UK Board of Healthcare Chaplaincy, NHS skills framework, (2020).
- UK Board of Healthcare Chaplaincy, *Spiritual Care Competences for Healthcare Chaplains* (2020)